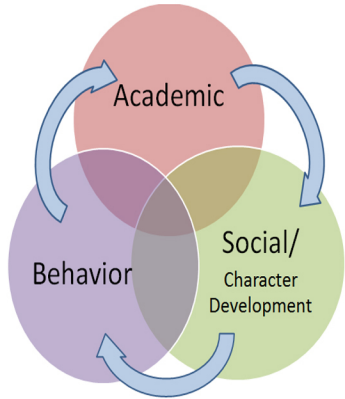


Three Core Components



Academic Component

The academic component of the Ci3T model develops content knowledge and skills in the areas of English language arts, mathematics, science, social sciences, the arts, trades, technology and more. Teachers differentiate instruction and collaborate to meet all students' needs.

Social Component

The social component of the Ci3T model begins with teaching students the school-wide expectations listed in our expectation matrix since these character traits are important for students' success at school and in the community. The Olweus social skills curriculum will be taught school-wide which addresses current school-wide issues (e.g., bullying) and supports the development of these skills.

We invite parents to participate by: being aware and following parent academic, behavior, and social responsibilities listed in our Hope St. Academy Implementation Manual.

Three Core Components cont.

Behavioral Component

The behavioral component of the Ci3T model is based on positive behavioral interventions and supports. This component was designed by our school faculty and staff and guided by our mission and values. As a community, our school selected three behavioral expectations: **HAVE RESPECT, STAY RESPONSIBLE, and ACHIEVE EXCELLENCE**. We defined how each expectation is demonstrated across all of our school settings (e.g., cafeterias, classrooms, hallways). We take an instructional approach to behavior so that all students understand the expectations at Hope St. Academy. We use behavioral data such as screenings, office disciplinary referrals, and attendance to proactively look for students who may require secondary or tertiary interventions so we can support them at the earliest possible time.

Based on our school-wide expectations:

**HAVE RESPECT
STAY RESPONSIBLE
ACHIEVE EXCELLENCE**

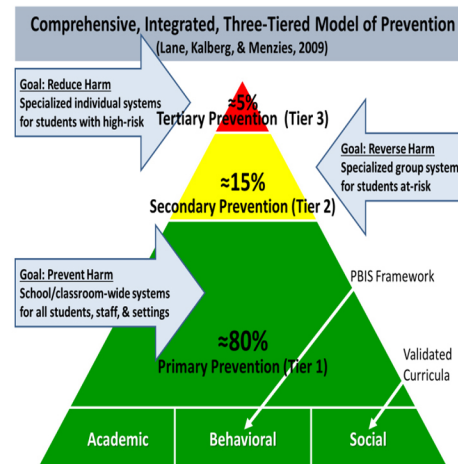
the behavior component outlines Hope St. Academy's expectations for all of our school settings. These expectations are included here (see reverse) and we invite you to post them at home.



COMPREHENSIVE, INTEGRATED THREE-TIERED (Ci3T) MODEL OF PREVENTION AT HOPE STREET ACADEMY

What is Ci3T?

Ci3T refers to a school-wide model of prevention that includes three tiers of instruction and support for students to achieve success academically, behaviorally, and socially. Ci3T supports all students.



Three Levels of Prevention

Primary Support

Primary support — also called Tier 1 — provides a strong core program for ALL students with the goal of preventing academic and behavioral difficulties before they emerge. Primary prevention supports students' needs by providing strong academic instruction aligned with College and Career Ready standards, school-wide positive behavioral interventions and supports, and social skills/character education.

Secondary Support

Secondary support — also called Tier 2 — provides more focused academic, behavioral, and/or social interventions for students who require additional supports beyond primary preventions. Secondary supports are provided for students who have demonstrated need(s) based on school-wide screening data. Examples are tutoring, flexible scheduling, summer school participation, extended day coursework, on-site child care, behavior contracts and/or self-monitoring plans. These supports are low intensity and often provided within the general education classroom.

Tertiary Support

Tertiary support — also called Tier 3 — involves specialized, one-to-one interventions for students who are experiencing intense difficulties academically, behaviorally, or socially. Tertiary supports are specific to the individual needs of each student. Examples of these supports are multi-systemic therapy and individualized scheduling to support academic needs.

